

# LESSON PLAN

## SCHOOL OF EDUCATION

### LESSON ORGANISATION

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|---|---|
| <b>Year Level:</b> 10 <b>Time:</b> 60 min <b>Date:</b><br><b>Learning Area:</b><br>Society and Environment - Styles of Government<br><b>Lesson Topic:</b><br>Starting your research ...   | <b>Students' Prior Knowledge:</b><br>- Students have been introduced to the principles of Good Government and comparative studies previously.<br>- Students are aware of the Home Wiki and tasks.   |
| Based on Curriculum Framework:  |   |
| <b>Circle Value/s to be taught:</b> 1    2    3    4    5 <b>Indicate Value/s sub-points:</b>   |   |
| <b>Overarching Learning Outcomes (circle):</b> 1    2    3    4    5    6    7    8    9    10    11    12    13  |   |
| <b>Learning Area Outcomes:</b> AC and ICP (4.2 and 5.3), NSS  |   |
| Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus  |   |
| <b>Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form)</b><br>As a result of this lesson, students will be able to:<br>- Access and edit their Group Wiki<br>- Recognise the importance of researching from multiple sources, including books and the internet. |   |
| <b>Teacher's Prior Preparation/Organisation:</b><br>- Book Library time and send through relevant links to Teacher Librarian in advance.<br>- Download 'wiki's in plain english' from youtube.  | <b>Provision for Learner Diversity/Educational Risk:</b><br>- Group work allows greater individual focus from the teacher. Students capable of extension can be given responsibility for teaching within their group. Students in need of additional assistance can be sought out by the teacher as required.<br>- Teacher Librarian can provide additional assistance. |

### LESSON EVALUATION (to be completed AFTER the lesson)

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| <b>Assessment of Lesson Objective and Suggestions for Improvement:</b><br><br> |
| <b>Teacher self-reflection and self-evaluation:</b><br><br>                    |
| <b>[OFFICIAL USE ONLY]</b> Comments by classroom teacher, HOPP, supervisor:    |

**LESSON DELIVERY** (attach worksheets, examples, marking key, etc, as relevant)

| Lesson Plan (Lesson worksheets, examples, marking key, etc, as relevant) |  | Resources/References   |
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|  | <b>Motivation and Introduction:</b>  | <i>Align these with the segment where they will be introduced</i>        |
| 5 mins   | - Review of Good Government<br>- - - Cite evidence based on your group's style of government.<br>- - - - - Citizenship ?<br>- - - - - Separation of Powers ?<br>- - - - - Is power limited in any way ?  |  |
| 5 mins   | - Ask to see completed drafts from each group of their Concept Maps.   |  |
|  | <b>Lesson Steps</b> (Lesson content, structure, strategies & Key Questions):   |  |
| 5 mins   | - Intention / Objectives of this unit of study<br>- - - Learn to research and analyse information critically<br>- - - Understand the value of your citizenship and democratic rights<br>- - - Work together in groups effectively.<br><br>- How can wiki's help us achieve these goals ? |  |
| 10 mins  | - What are wiki's ? and ... How do we use them ?<br>- - - How to sign up ?<br>- - - wiki's in plain english video<br>- - - wiki Statistics   | <i>Data Projector, laptop and internet connection.</i>                   |
| 5 mins   | - Rules for Library research time ...<br>- - - Quiet space<br>- - - Respect rules and customs  |  |
| 25 mins  | - Head to the Library<br>- - - Reinforce rules, prior to entry and briefly again once settled inside.<br>- - - Introduce Teacher Librarian to the group.<br><br>- Group research, facilitated by teacher in partnership with Library staff.  | <i>Computers available and space in library booked prior to arrival.</i> |
|  | <b>Assessment &amp; Lesson Closure:</b>  |  |
| 5 mins   | - You will be in the library again tomorrow ... reinforce behaviour standards once more.<br>- Please meet out the front and await instructions.  |  |